

# LIONS' COMMITTEE FOR JUSTICE DEMANDS

As the College of New Jersey moves forward in creating a diverse, equitable and inclusive space on campus, we believe that a unification of marginalized individuals and groups could lead to better solidarity within our communities and organizations.

With the creation of The Lions Committee for Justice (The LCJ), we believe if done correctly, can continue to be a student-led group that has an active role in our campus community as well as the general community. In addition, allowing for historically marginalized groups, and their allies, to assist in accountability here at the College, from the beginning to end of this institution's spectrum of accountability (administration, faculty/staff, students). This coalition would also allow us to establish cross-campus multidimensional and intersectional organizing and event-plannings, as well as creating a network for undergraduates and alumni.

**LCJ-1**      **We demand** the implementation of cultural pedagogy across all schools and departments

**LCJ-1.1**      diversity and bias training for all faculty and staff members in the forms of training, certifications and workshops.

**LCJ-2**      **We demand** the immediate investigation of any and all persons or groups that have been named on social media (regardless of tenure or active status) as not providing a safe and comfortable learning environment.

**LCJ-2.1**      We are also demanding that this committee be allowed to review all administrative procedures with the investigations

**LCJ-2.2**      Lastly, following [Rowan University's dedication to accountability and safety](#), we demand the immediate termination of Professor John Krimmel from the Criminology Department (regardless of tenure status). There are accounts that this professor glorified his experiences as a former police officer who harassed, arrested and beat a man because of his sexuality.

**LCJ-3**      **We demand** a mandatory [social justice requirement](#) for first-year students. As the petition states, the social justice focus with "emphasis on anti-racist theory and practice". We need to combat reactionary steps and be proactive in the face of injustices and oppression.

- LCJ-4** **We demand** the implementation of a Diversity, Equity and Inclusion Essay for prospective students. We need to show that TCNJ does not allow hate of any kind even before they even join the campus community. This also will assist with combating discrimination that has been highlighted for newly accepted students who have not started classes at the College yet. In addition, allow this committee to be part of the creation and qualification of said essay while allowing this committee and the Office of Diversity, Equity and Inclusion (and its subset) be part of the review process.
- LCJ-5** **We demand** the creation of a diversity room. Before the renovation of Brower Student Center (BSC), three cultural centers were in this building: The George Jackson Center, The Simon Bolivar Center and the Women's Center. With remodeling, five student organization rooms were replaced in the BSC: The Black Student Union, Women's Center, PRISM, Asian American Association and Union Latina. **We demand** such a center be built for diversity, equity and inclusion purposes. The idea is to allow people to have a specific location that accepts and promotes interpersonal relations and community. A possible location we had in mind was Roscoe West due to allotted space following the creation of the new library. Roscoe West is another place for the community as Roscoe West houses the Center for Student Success, the Tutoring Center, Office of Leadership, and the Career Center. **We demand** this room's purpose is to create a space of unity and collective community work. This space would be ideal primarily for student life, in addition to departmental work for ODEI such as the Diversity Advocates or the Vice President of Diversity, Equity and Inclusion for Student Government.
- LCJ-6** **We demand** that the William Green Plantation Committee report on all previous findings and discoveries and continue with releasing new information regarding Williams Green, his family and the servitude/bondage. We demand the preservation of the William Green House dedicated to African-Americans. In addition, if deemed possible, we like the William Green Plantation Committee to create a course on slavery in New Jersey or the North/Union which could possibility tie into the social justice requirement.
- LCJ-7** **We demand** ethical economic partnerships on campus. We demand the university to openly acknowledge all relationships/partnerships that profit from child and prison labor. We want to know that our campus is not just speaking on these theories of justice but putting words into praxis. We want the university to divest in these companies while actively supporting job securement from third party contracted workers (i.e Sodexo employees).